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| Acacia Ridge SS Curriculum Overviews 2024 – Prep | | | | | |
| **Learning Area** | **Semester 1** | | **Semester 2** | | |
| **Term 1** | **Term 2** | **Term 3** | **Term 4** | |
| **English V9**  7hrs | **Unit 1: Recounting an Experience**  Literature: Narrative Texts  Text Type: Informative  **Assessment:**  **Orally respond to a familiar event and link it to a story shared in class.** | **Unit 2: Engaging with Stories**  Literature: Fiction  Text Type: Narrative  **Assessment**  **Retell a story shared in class.** | **Unit 3: Engaging with Rhyme**  Literature: Range of rhyming stories  Text Type: Creative / Poetry  **Assessment:**  Creative Responses to rhyme. | | **Unit 4: Sharing thoughts and Feelings**  Literature: Narrative  Text Type: Persuasive  **Assessment**:  **Share feelings about a character in a book read in class.** |
| **Maths**  5hrs | **Unit 1**  **Strand: Number & Algebra**  Assessment: Grouping familiar objects | **Unit 2**  **Strand: Number & Algebra**  Assessment: Understanding numbers from 1 to 20  **Strand: Measurement & Geometry**  Assessment: Investigating characteristics of shapes and objects | **Unit 3**  **Strand: Statistics & Probability**  Assessment: Answering questions  **Strand: Measurement & Geometry**  Assessment: Explaining duration and event sequences | | **Unit 4**  **Strand: Number & Algebra**  Assessment: Identifying numerals |
| **Science**  1hr  *Zoe Wood* | **Unit 3: Weather Watch**  **Strand: Earth & Space Science**  Assessment: Examining the Weather | **Unit 2: Our Material World**  **Strand: Chemical Science**  Assessment: Making a wind ornament | **Unit 1: Our Living World**  **Strand: Biological Science**  Assessment: Exploring our living world | | **Unit 4: Move it, Move it**  **Strand: Physical Science**  Assessment: Investigating Movement |
| **HASS V8**  1hr | **Unit 1**: **My Family History**  Assessment:What is my history and how do I know? | | **Unit 2: My Special Places**  Assessment:What are places like and what makes them special? | | |
| **The Arts**  30mins  A Cycle | **Strand: Visual Arts**  Unit 1: New stories  Create new stories in artworks by collaging characters, objects and landscapes from different artworks.  Assessment: Experienced – Not Assessed  (Links to English Term 1 Unit) | **Strand: Drama**  Unit 5: **Stories come to life**  Students’ devise, perform and respond to drama using a picture book as stimulus.  Assessment: Experienced – Not Assessed  (Links to English Term 2 Unit) | **Strand: Media Arts**  Unit 1: Family stories  Students explore characters and settings in media artworks inspired by a rhyming story.  Assessment: Experienced – Not Assessed  (Links to English Term 3 Unit) | **Strand: Media Arts**  Unit 4: Cultural Dance  Students respond to, choreograph and perform dance that represents a group.  Assessment: Experienced – Not Assessed | |
| **Technologies**  1hr 30mins | **Strand: Digital**  **Unit 1: Computers – Handy helpers**  Assessment: Experienced – Not Assessed | | **Strand: Design**  **Unit 2: Grow, Grow, Grow**  Assessment: Experienced – Not Assessed | | |
| **The Arts**  Music 30mins  *Joanna Chuang* | **Unit 1: Let’s Sing and Play Together**  Assessment: Collection of Work | | **Unit 4: Music in Our New World**  Assessment: Collection of Work | | |
| **HPE**  2hrs | **Strand: Health**  **Unit 1: I can do it** | **Strand: Health**  **Unit 2: I Am Growing and Changing** | **Strand: Health**  **Unit 3: Looking out for others** | | **Strand: Health**  **Unit 4: I Am Safe** |
| Strand: Movement  Perceptual Motor Program | Strand: Movement  **Unit 1: Let’s Get Moving** | Strand: Movement  Unit 3: Who Wants to Play? | | Strand: Movement  Unit 1: Tadpole Tales |
| **Languages** | Chinese is not taught or assessed in Prep. | | | | |