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| Acacia Ridge SS Curriculum Overviews 2024 – Year 4 | | | | |
| **Learning Area** | **Semester 1** | | **Semester 2** | |
| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| **English**  6hrs | **Unit 1: Examining stories and adapting ideas**  Literature : Traditional Tales  Text Type : Narrative  Assessment: Narratives - Using a traditional tale for inspiration to write their own narrative. | **Unit 2: Reporting on topics of interest or learning**  Literature: Historical Recounts  Text Type: Recount  Assessment: Exploring recounts set in the past | **Unit 3: Experimenting with creative expression**  Literature: Poetry  Text Type: Poetry  Assessment: Examining humour in poetry | **Unit 4: Building an argument Literature: Advertisements**  Text Type: Persuasive  Assessment: Examining persuasion in advertisements and product packaging |
| **Maths**  5hrs | **Unit 1**  **Number and place value / Fractions and decimals:**  Assessment task — Understanding numbers beyond 10 000 and locating fractions on number lines  **Location and transformation:**  Assessment task — Identifying symmetry and interpreting simple maps  **Data representation and interpretation:**  Assessment task — Analysing data | **Unit 2**  **Number and place value / Patterns and algebra:**  Assessment task — Investigating odd and even numbers and multiplication patterns, and finding unknown quantities  **Using units of measurement (Time):**  Assessment task — Time units and duration | **Unit 3**  **Number and place value / Patterns and algebra:**  Assessment task — Multiplication and division facts and problem solving  **Shape / Geometric Reasoning:**  Assessment task — Comparing areas and classifying angles  **Using units of measurement:**  Assessment task — Using measurements  **Chance:** Assessment task — Identifying and explaining chance events | **Unit 4**  **Fractions and decimals:**  Assessment task — Recognising, locating and connecting decimals with fractions  **Money and financial mathematics:**  Assessment task — Solving purchasing problems |
| **Science**  1hr  ***Zoe Wood*** | **Unit 1: Here Today, Gone Tomorrow**  **Strand: Earth & Space Science**  Assessment: Investigating soil erosion | **Unit 2: Ready, Set,** **Grow!**  **Strand: Biological Science**  Assessment: Mapping life cycles and relationships | **Unit 3: Fast Forces**  **Strand: Physical Science**  Assessment: Investigating contact and non-contact forces | **Unit 4: Material Use**  **Strand: Chemical Science**  Assessment: Investigation properties affecting the use of ochre |
| **HASS**  1hr & 30mins | **Unit 1: Early Exploration and Settlement**  Assessment:What were the short and long-term effects of European settlement? | | **Unit 2: Sustainable Use of Places**  Assessment:How can people use environments more sustainably? | |
| **The Arts**  45mins | **Strand: Drama**  Unit 2: Country/Place  Students explore connection to Country/Place through Dreaming stories and Before Before Time stories as stimulus. | **Strand: Visual Arts**  Unit 3: Patterns in the playground  Students explore the pattern, texture and shape of their local environment. They make, display and discuss their own and others’ artworks. | **Strand: Media Arts**  Unit 2: Poetry in motion  Students create a character animation to deliver an audio recording of a short, humorous poem. | **Strand: Dance**  Unit 2: Dance Messages  Students make and respond to dance by exploring how dance is used to represent stories. |
| **Technologies**  30mins | **Strand: Digital**  **Unit 1: What digital systems do you use?**   * Digital Systems & Coding | | **Strand: Design**  Unit 1: Repurpose It!  Assessment: Collection of Work | |
| **Music**  30mins  ***Joanna Chuang*** | **Unit 2: Songs of Australia**  Assessment: Collection of Work | | **Unit 3: Musical Characters and Action**  Assessment: Collection of Work | |
| **HPE**  2hrs  ***Specialist:*** | **Strand: Health**  **Unit 1: Making Healthy choices** | **Strand: Health**  **Unit 2: Culture in Australia** | **Strand: Health**  **Unit 3: Health Channels** | **No Health Unit Term 4** |
| Strand: Movement  **Unit 2: Athletic Spectacle** | Strand: Movement  **Unit 1: Criss Cross** | Strand: Movement  **Unit 3: Bat, Catch, Howzatt!** | Strand: Movement  **Unit 1: Splish-Splash** |
| **Languages**  Chinese 30mins  ***Joanna Chuang*** | **Specialist: Joanna Chuang**  **Hello – Ni Hao**  **Not Assessed** | | **Specialist: Joanna Chuang**  **Cultural Connections**  **Chinese Culture**  **Not Assessed** | |