

APPLICATION FOR TEACHER EMPLOYMENT 2006

1. Please read the Guide: "Completing your Application for Teacher Employment" booklet before completing this form.
2. This version of the application can be printed out and completed in writing.
3. The "paperclip" symbol denotes that the applicant is required to supply documentary evidence to support their application.



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Date of Receipt

____/____/____

ID Number

Section 1: Applicant Personal Details

EF-SCR

Surname: _____

Previous Surname: _____

Given Name/s: _____

Residential Address: _____

_____ State _____ Post Code _____

Postal Address: _____

_____ State _____ Post Code _____

Title:

Mr	Mrs	Miss	Ms	Dr
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Sex: _____ Date of Birth: _____

EM-SCR

Contact Details

Home Phone: () _____

Mobile: _____

Alternative Phone: () _____

Email: _____



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Section 2: Additional Personal and Identification Information

Are you currently registered with the Queensland College of Teachers?

Yes No Exempt

If yes, registration no.

Expiry date:

Citizenship/Residency Status

Are you an Australian citizen or a permanent resident of Australia? Yes No
(If no, attach a statement giving details)

Private/Sexual Relationships

Applicants who are in an ongoing private/sexual relationship with a Queensland State School student aged under 18 years of age must confidentially declare this to the Workforce Standards and Performance Unit prior to commencing employment.

Criminal History

Have you ever been charged or convicted in a court of law for an offence, other than a traffic offence or an offence which you do not have to disclose by virtue of the provision of the Criminal Law (Rehabilitation of Offenders) Act 1986?

Yes No

Have you ever previously been employed as a teacher with Education Queensland?

Yes No

If yes, Employee number

Have you received a grant under the Education Queensland Career Change Program for teachers?

Yes No

NOTE: If you have answered yes to this question you are not eligible to teach in an Education Queensland State School.

Other Government Employment

Have you ever been or are you currently employed by the Queensland Government, other than as a teacher with this department (ie are you a public servant or Crown employee) or are you currently on leave from any Commonwealth or other State Government department? If yes, attach a statement giving details.

Yes No



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Section 3: Applicant Details

(a) Applicant Type

(Tick one only)

If you are a registered teacher, or eligible for registration with Queensland College of Teachers (QCT), tick one of the following:

GRADUATE GR1
Queensland graduate applicants who complete their final major professional experience (teaching practicum) at a state school.

GR2
Queensland graduate applicants who complete their final major professional experience (teaching practicum) at a non-state school.

GR3
Applicants, including interstate and overseas applicants, to whom the GR1, GR2 or general applicant definitions do not apply.

GENERAL GNC
General applicants are those who have successfully completed a minimum of one year of permanent teaching service with a recognised education authority.

NOTE: Instrumental Music and Dance Teachers with QCT registration should choose one of the above categories.

Applicants who are not eligible for QCT registration should tick the appropriate category below.

Instrumental Music Instructor only MIC

Dance Instructor only DNC

Community Teacher (employed in identified Indigenous community schools) CTC

Assistant teacher (employed in identified Indigenous community schools) ATC

Scholarship holder SLC

NOTE: If you are an applicant who does not require QCT registration, you are required to obtain a Blue Card. For further information you can access page 2 of the Application Booklet. <http://education.qld.gov.au/hr/recruitment/apply/pdfs/teach.pdf>

(b) Type of Employment Sought

(number your preferences consecutively i.e. 1, 2 ...)

(only number those employment types you wish to be considered for)

Permanent full-time _____

Permanent part-time _____

Temporary _____

Casual _____

I am available to accept a position from

____/____/____

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XA0SCR

F=fulltime
P=part time
T=temporary
C=casual

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K=Early Phase/Prep
 P=Primary
 S=Secondary
 L=Students with Disabilities

Section 4: Teacher and Sector Preferences

4(a) Sector Preferences

Sector/s for which you are formally qualified (if you are qualified for more than one sector, number your preferences consecutively)

Early Phase / Prep _____

Primary _____

Secondary _____

Students with Disabilities _____

Applicants specifically qualified for Middle Years Schooling should preference both Primary and Secondary Sectors above, then nominate Middle Schooling as a teaching area in both Early Phase(P-3) Primary Teaching and Secondary Teaching Preferences in section 4(C) on this page.

4(b) Additional Location Information

If a vacancy arises in an area where accommodation is restricted (for example, there may only be **single accommodation available**) do you wish to be considered for such a position? Yes No

If you receive a placement which requires you to move residence, do you have family and/or others who will accompany you? Yes No

If so, how many people will be with you? _____

If you are required to move residence to take up a position with Education Queensland, removal of your furniture and personal effects will be managed by Toll Transitions. To facilitate that process Education Queensland need to provide Toll Transitions with your ID number and from/to location details. Please confirm your consent. Yes No

4(c) Teaching Area Preferences including Languages

You must be formally trained or have significant and verifiable teaching experience for each area you nominate. Only nominate those areas in which you are willing to teach.

Early Phase (P-3) Primary Teaching Preferences*	Secondary Teaching Preferences**	Yr Level	Students with Disabilities Teaching Preferences***

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NOTE:

- * refer to Table A on page 26 in the Application Booklet <http://education.qld.gov.au/hr/recruitment/apply/pdfs/teach.pdf>
- ** refer to Table B on page 27 in the Application Booklet <http://education.qld.gov.au/hr/recruitment/apply/pdfs/teach.pdf>
- *** refer to Table C on page 28 in the Application Booklet <http://education.qld.gov.au/hr/recruitment/apply/pdfs/teach.pdf>

Section 5(a): Location Preferences for applicants seeking Permanent and/or Temporary, Full-time and/or Part-Time Employment

Are your initial location preferences statewide?

Yes -If “Yes”, each regional and district location will be recorded as **location preference 1**

No -If “No”, mark your preferences (1, 2, 3 etc) only for those regional and/or district locations for which you wish to be considered.

You are advised that limiting your location preferences may limit your employment opportunities.

NOTE: It is a condition of permanent employment that teachers may be required to teach anywhere in the state, regardless of their restrictive location preferences for initial appointment.

Darling Downs & South West Qld (DDS) - Anywhere	Greater Brisbane (GBN) - Anywhere	South Coast (SOC) - Anywhere
DDS - Roma	GBN - Brisbane Central & West	SOC - Gold Coast
DDS - The Downs	GBN - Brisbane North	SOC - Logan-Albert Beaudesert
DDS - Toowoomba	GBN - Brisbane South	Sunshine Coast (SUN) - Anywhere
DDS - Warwick	GBN - South East Brisbane	SUN - Sunshine Coast North
Far North Qld (FNQ) - Anywhere	Mackay-Whitsunday (MYW)-Anywhere	SUN - Sunshine Coast South
FNQ - Cairns Coastal	MYW - Mackay-Whitsunday	Wide Bay-Burnett (WBB) - Anywhere
FNQ - Tablelands - Johnston	Moreton (MTN) - Anywhere	WBB - Wide Bay North
FNQ - Torres Strait & Cape	MTN - Moreton East	WBB - Wide Bay South
Fitzroy-Central West (FCW) - Anywhere	MTN - Moreton West	WWB - Wide Bay West
FCW - Central Coast	North Qld (NOQ) - Anywhere	
FCW - Central Qld	NOQ – Townsville	
FCW - Central West	NOQ - Mount Isa	

To obtain more specific information about schools located within the regional and district locations, please access the Education Queensland website:

<http://education.qld.gov.au/schools/maps>

Brief comments on preferences: (maximum 20 words)

Indicate details of any restrictions to your location preferences. Also provide details of personal circumstances which need to be considered when determining your placement arrangements.

NOTE: Refer to Section 5(a) & (b) in Application Booklet

<http://education.qld.gov.au/hr/recruitment/apply/pdfs/teach.pdf>

**Section 5(b): Location Preferences for applicants seeking Casual Employment
(also called Teacher Relief and Supply)**

If you are seeking casual teaching, please tick the box/es next to the district location(s) in which you wish to register.

Darling Downs & South West Qld (DDS)	
<input type="checkbox"/>	DDS - Roma
<input type="checkbox"/>	DDS - The Downs
<input type="checkbox"/>	DDS - Toowoomba
<input type="checkbox"/>	DDS - Warwick

Greater Brisbane (GBN)	
<input type="checkbox"/>	GBN - Brisbane Central & West
<input type="checkbox"/>	GBN - Brisbane North
<input type="checkbox"/>	GBN - Brisbane South
<input type="checkbox"/>	GBN - South East Brisbane

South Coast (SOC)	
<input type="checkbox"/>	SOC - Gold Coast
<input type="checkbox"/>	SOC - Logan-Albert Beaudesert

Sunshine Coast (SUN)	
<input type="checkbox"/>	SUN - Sunshine Coast North
<input type="checkbox"/>	SUN - Sunshine Coast South

Far North Qld (FNQ)	
<input type="checkbox"/>	FNQ - Cairns Coastal
<input type="checkbox"/>	FNQ - Tablelands - Johnston
<input type="checkbox"/>	FNQ - Torres Strait & Cape

Mackay-Whitsunday (MYW)	
<input type="checkbox"/>	MYW - Mackay-Whitsunday

Wide Bay-Burnett (WBB)	
<input type="checkbox"/>	WBB - Wide Bay North
<input type="checkbox"/>	WBB - Wide Bay South
<input type="checkbox"/>	WBB - Wide Bay West

Fitzroy-Central West (FCW)	
<input type="checkbox"/>	FCW - Central Coast
<input type="checkbox"/>	FCW - Central Qld
<input type="checkbox"/>	FCW - Central West
<input type="checkbox"/>	

Moreton (MTN)	
<input type="checkbox"/>	MTN - Moreton East
<input type="checkbox"/>	MTN - Moreton West

North Qld (NOQ)	
<input type="checkbox"/>	NOQ - Townsville
<input type="checkbox"/>	NOQ - Mount Isa

Sectors preferred for work as a casual teacher (you may indicate more than one if required). Applicants must be qualified or able to demonstrate experience or capability to teach in the sector/s nominated.

Early Phase/Prep (P-3) Primary
 Secondary Students with Disabilities

The Assessment Process

If you are an applicant for permanent full-time, permanent part-time, or temporary teacher employment, you must undergo an assessment process. The assessment process is designed to give you the opportunity to demonstrate your teaching skills, knowledge and abilities.

Your particular assessment process, is determined by your applicant type.

NOTE: Refer to Page 2 in Application Guide
<http://education.qld.gov.au/hr/recruitment/apply/pdfs/teach.pdf>

If you are an applicant in a specialist area (e.g LOTE, Instrumental Music) you may need to undergo an additional assessment process.

NOTE: Refer to Page 9 in the Application Guide
<http://education.qld.gov.au/hr/recruitment/apply/pdfs/teach.pdf>

GR2 and GR3 applicants (graduates completing their final professional experience in a non-state or non-Queensland School) who will be submitting a request for a formal assessment to the Regional Office closest to their residential address should indicate that Regional Office here:

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NOTE: Refer to table G on Page 33 in the Application Guide for details of Regional Office addresses.
<http://education.qld.gov.au/hr/recruitment/apply/pdfs/teach.pdf>

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K=Early Phase/Prep P=Primary S=Secondary L=Students with Disabilities	



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Section 6: Teaching and Other Relevant Employment History

Certified copies of statements of service will be required before service can be recognised for classification and salary purpose.

(Documentary evidence must be provided. Attach a separate sheet if there is insufficient space.)

There is no need to list teaching employment with Education Queensland.

NOTE: Please refer to section 6 of Application Booklet.
<http://education.qld.gov.au/hr/recruitment/apply/pdfs/teach.pdf>

Employer	State/Country	Sector taught	Work status	From	To

Sectors – Early Phase (P-3), Primary, Secondary or SWD (Special)
Work status – Permanent, P/time Permanent, Temporary and Casual



Section 7: Skills and Competencies

Please record your skills and competencies on this table – eg TAFE accreditation, first aid accreditation, instrumental music, coaching, etc.

(Documentary evidence to support the skills/competencies must to be attached.)

NOTE: Please refer to Tables E and F on pages 30 and 31 of Application Booklet

Description	Date obtained	Instrumental Music		Competency Level					
		Performance Level	Teaching Level	Inservice/ Training other than formal	Current Accreditation	Manual Communication	Experience	Coach/Trainer	TAFE Accredited

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K=Early Phase/Prep
P=Primary
S=Secondary
L=Students with Disabilities

F=fulltime
P=part time
T=temporary
C=casual

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Section 8(a): Educational Qualifications – Teacher preparation course



Qualification

State/Country

Academic institution

Qualification Type

Result

Majors

1.	2.
3.	4.

Year Commenced Years Attended Completed –

month year

Final professional experience location
(for recent graduates only)

30-SCR

Section 8(b): Qualification – Other tertiary qualification (if applicable)



- Attach additional information if more than 1 qualification

Qualification

State/Country

Academic institution

Qualification Type

Result

Majors

1.	2.
3.	4.

Year Commenced Years Attended Completed –

month year

30-SCR

Section 8(c): Qualifications – Other qualification (if applicable)



- Attach additional information if more than 1 qualification

Qualification

State/Country

Academic institution

Qualification Type

Result

Year Commenced Years Attended Completed –

month year

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Section 9: Recognition of Diversity – for EEO data collection purposes only

Completion of this section is voluntary.

	Country of Birth		1 st Language
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Do you identify as any of the following target groups?

Aboriginal/Torres Strait Islander person	<input type="checkbox"/>	Person with a Disability	<input type="checkbox"/>
Person from a Non-English Speaking Background*	<input type="checkbox"/>	None of the these	<input type="checkbox"/>

*People who have migrated to Australia and children of those people and whose first language is a language other than English

NOTE: Please refer Section 9 of Application Booklet.
<http://education.qld.gov.au/hr/recruitment/apply/pdfs/teach.pdf>

Section 10: Professional Referees

Referee 1

Full Name _____	Position/Organisation _____
Address _____	Telephone () _____
_____	Fax () _____
_____	Email _____

Referee 2

Full Name _____	Position/Organisation _____
Address _____	Telephone () _____
_____	Fax () _____
_____	Email _____

Section 11: Applicants Declaration

I certify that the information contained in this application is a true and correct statement of my particulars, Qualification/s, training, experience and competencies.
I understand that statements found to be false within my knowledge may make me liable for immediate dismissal.
I understand that a condition of permanent employment is that teachers are required to teach anywhere in the State.
I understand that Education Queensland may need to provide specific personal details to Toll Transitions if it is necessary to change residence to take up a position with Education Queensland. I hereby confirm my consent for this to occur.

Signature _____

____/____/____

Upon completion of this application form, attach CERTIFIED copies of documentary evidence, submit your application as follows:

- a. If you are a Queensland graduate completing final professional experience in a state school, hand your application to your Principal.
- b. If you are a Queensland graduate completing final professional experience in a non-state school post your application to Teacher Applicant Centre, PO Box 469, Ipswich Qld 4305.
- c. General and interstate graduate applicants should post applications to Teacher Applicant Centre, PO Box 469, Ipswich Qld 4305.

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Final Checked by
 Entered By _____ Checked By _____

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