



EDUCATION QUEENSLAND
TEACHER APPLICANT - ASSESSMENT RECORD

(Please note that completion of the shaded areas is mandatory)

Applicant's Name:	Surname _____		Given Names _____	
ID No.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Assessment Location:	_____			
Time (if appropriate):	_____	Date/...../.....	
Chairperson:	_____			
	Name		Position	
Signature:	_____		Id Number:	
Panel member:	_____			
	Name		Position	
Signature:	_____			
Panel Member:	_____			
	Name		Position	
Signature:	_____			
NOTES FOR ENTRY ONTO TSS (120 Characters only) <i>These comments will be accessed by regional officers responsible for school staffing</i>				
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GENERAL INTERVIEW NOTES				
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RATING	<input style="width: 100%; height: 100%;" type="text"/>
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(This document represents an overall summation of the applicant's performance against the selection criteria)

NAME: _____ **ID NO.** _____

SC1 Ability to apply appropriate knowledge in order to plan and prepare learning and teaching programs in your nominated areas which:

- meet the diverse characteristics, needs and learning styles of students; and
- are consistent with relevant syllabi, curriculum policies, work programs and educational trends.

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SC2 Knowledge of, and the ability to implement, effective and inclusive learning and teaching processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.

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SC3 Ability to communicate effectively with students, including the use of appropriate interpersonal skills, and the ability to plan and apply appropriate behaviour management strategies, which contribute to the establishment and maintenance of a supportive learning environment.

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SC4 An understanding of the need to work collaboratively with school staff and members of the wider community in order to establish productive partnerships and achieve educational objectives.

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Chairperson: (Name) (Signature)

Date:/...../.....

RATING: _____