The Ridge Review
Acacia Ridge State School Newsletter (published fortnightly)

Newsletter: 18 May 2016 Issue: 8/2016

ACACIA RIDGE ROCKETS
We are the Acacia Ridge Rockets.
We are respectful, safe, learners.

Principal’s Message

Practising tolerance has been a focus for our students through our resilience program this week. Tolerance is all about respecting and appreciating the differences in people. This is a critical aspect for our school community, considering we are such a diverse mix!

The conversations we are having with students centres around the idea that while we won’t always get along with everyone in life, we do need to be respectful of them.

Sometimes this respect looks like giving someone space, sometimes it can be checking in with them, but it always means we give someone a ‘fair go’ and treat them how you would want to be treated yourself.

Classes have been discussing the importance of building each other up and how working together as a team can make life a lot better.

Travel Reminder

Just a reminder that there is signage clearly posted stating that it is illegal for vehicles to turn right into Nyngam St off Beatty Rd. I have recently been contacted by QPS around this traffic infringement, asking for me to remind parents- for the sake of the safety of our families- that this no right turn rule is adhered to.

NAPLAN

Last week, all of our Year 3 and 5 students engaged in NAPLAN testing over three days. Our students were focused, tried their best and showed resilience when the going got tough. A big well done to all of the students who participated. While doing tests is never a fun thing to do, our students looked relaxed and well prepared. A big thank you to the many staff who helped prepare our students for the test. They did an outstanding job. A big thank you also to all of our wonderful staff who helped out in some way over those three days.

State Schools are Great Schools!

Note: This newsletter is sent home to all families each fortnight and can also be downloaded from the school’s website: www.acaciaridgess.eq.edu.au
Congratulations Rock Band!

Well done to all of the students and staff involved in the ‘Day on the Green’ rock performance at school on Friday. Countless hours have gone into your practice and it all paid off on Friday with a well-enjoyed concert for the school. Congratulations to you all- you sounded fantastic!

Behaviour Expectations

Last week we were focusing on the rule **Be On Time**. This is a crucial expectation to review because every day and moment of every day counts! We have been working hard to ensure that when the bell goes we move quickly to class and get settled into learning as a priority. Being 10 or 20 minutes late for school may not seem like much, but the impact can be large! Take a look at the table here to see the total impact on your child if there is a recurring pattern of late arrival.

Please remember that school commences at 8:30am, so it is best for students to arrive at school in the window between 8:00am and 8:20am.

This week we are really focusing on **Wearing Our School Uniform With Pride**. Just like any other team, we have a uniform that indicates we are all on the same side, playing by the same rules and looking out for one another. With the weather now starting to become cooler, I would like to take the time to remind our school community that our winter uniform includes plain black pants and either the school jumper (sold from the tuckshop) or a plain black jumper. Jeans are not appropriate wear for school, and jumpers should not have writing or insignia on them. I’m looking forward to seeing all students representing us well in their school uniform with pride.

Thought of the Week

‘Resilience: I am not what happened to me, I am what I chose to become.’

(Carl Gustav Jung)

Have a wonderful week!

Leigh Smith
### Congratulations!

to our award winners

#### Student of the Week – Term 2, Week 3

<table>
<thead>
<tr>
<th>Place</th>
<th>Name</th>
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<tbody>
<tr>
<td>1</td>
<td>Walta Tesfamariam</td>
</tr>
<tr>
<td>2</td>
<td>Semir Nur Hussein</td>
</tr>
<tr>
<td>2/3</td>
<td>Blake Smith</td>
</tr>
<tr>
<td>4/5</td>
<td>Levi Bailey</td>
</tr>
<tr>
<td>6</td>
<td>Joel Taai</td>
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#### Behaviour of the Week – Term 2, Week 3

<table>
<thead>
<tr>
<th>Place</th>
<th>Name</th>
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<tbody>
<tr>
<td>1</td>
<td>Lavinia Fatafehi</td>
</tr>
<tr>
<td>2</td>
<td>Jazmine Hola</td>
</tr>
<tr>
<td>2/3</td>
<td>Tahlia Day</td>
</tr>
<tr>
<td>3/4</td>
<td>Dhulfiq Al-Gemeel</td>
</tr>
<tr>
<td>4/5</td>
<td>Muzamil Ali</td>
</tr>
<tr>
<td>6</td>
<td>Shona-Lee Woollen</td>
</tr>
</tbody>
</table>

#### Student of the Week – Term 2, Week 4

<table>
<thead>
<tr>
<th>Place</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>Samuel Hodgson</td>
</tr>
<tr>
<td>4/5</td>
<td>Jacob Garland</td>
</tr>
<tr>
<td>6</td>
<td>Alexandra Tamayo</td>
</tr>
</tbody>
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#### Behaviour of the Week – Term 2, Week 4

<table>
<thead>
<tr>
<th>Place</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>Lavinia Fonoti</td>
</tr>
<tr>
<td>4/5</td>
<td>Angelina-Rose Marsh</td>
</tr>
<tr>
<td>6</td>
<td>Zachary Edwards</td>
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</tbody>
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#### Student of the Week – Term 2, Week 5

<table>
<thead>
<tr>
<th>Place</th>
<th>Name</th>
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<tbody>
<tr>
<td>PF</td>
<td>Kyah Endres</td>
</tr>
<tr>
<td>PP</td>
<td>Daphne Pola</td>
</tr>
<tr>
<td>1</td>
<td>Jai Gumban</td>
</tr>
<tr>
<td>1/2</td>
<td>Rose Last</td>
</tr>
<tr>
<td>2/3</td>
<td>Sara Alhusseini</td>
</tr>
<tr>
<td>4</td>
<td>Felicity Drake</td>
</tr>
<tr>
<td>4/5</td>
<td>Blake Etter</td>
</tr>
<tr>
<td>5/6</td>
<td>Juan Khannitha</td>
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<tr>
<td>6</td>
<td>George Hola</td>
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#### Behaviour of the Week – Term 2, Week 5

<table>
<thead>
<tr>
<th>Place</th>
<th>Name</th>
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<tbody>
<tr>
<td>PF</td>
<td>Jasmine Blackensnee</td>
</tr>
<tr>
<td>PP</td>
<td>Emily Hambleton</td>
</tr>
<tr>
<td>1</td>
<td>Malakai McDowell</td>
</tr>
<tr>
<td>1/2</td>
<td>Skye Penitani</td>
</tr>
<tr>
<td>2/3</td>
<td>Riyaq Said Abdi</td>
</tr>
<tr>
<td>4</td>
<td>Kai Tupou</td>
</tr>
<tr>
<td>4/5</td>
<td>Teakakoa Bah-Tawhi</td>
</tr>
<tr>
<td>5/6</td>
<td>Desteeness Lynh</td>
</tr>
<tr>
<td>6</td>
<td>Hamiora Huirua-Canterbury</td>
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#### Behaviour of the Week – Term 2, Week 6

<table>
<thead>
<tr>
<th>Place</th>
<th>Name</th>
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<tbody>
<tr>
<td>2/3</td>
<td>Kaehdence Balles</td>
</tr>
<tr>
<td>3/4</td>
<td>Jane Lealiie</td>
</tr>
<tr>
<td>4/5</td>
<td>Nuria Barat</td>
</tr>
<tr>
<td>5/6</td>
<td>Redwan Nur Hussein</td>
</tr>
<tr>
<td>6</td>
<td>Marcus Samia</td>
</tr>
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#### Behaviour of the Week – Term 2, Week 6

<table>
<thead>
<tr>
<th>Place</th>
<th>Name</th>
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<tbody>
<tr>
<td>PF</td>
<td>Taj Sandhu</td>
</tr>
<tr>
<td>PP</td>
<td>Mariah Lealiie</td>
</tr>
<tr>
<td>1</td>
<td>Connor Addley</td>
</tr>
<tr>
<td>1/2</td>
<td>William Appleton</td>
</tr>
<tr>
<td>2</td>
<td>Izzy Cavanagh</td>
</tr>
<tr>
<td>2/3</td>
<td>Ayub Egal Hassan</td>
</tr>
<tr>
<td>3/4</td>
<td>AJ Bollinger</td>
</tr>
<tr>
<td>4/5</td>
<td>Trista Yates</td>
</tr>
<tr>
<td>5/6</td>
<td>Adisa Ahametovic</td>
</tr>
<tr>
<td>6</td>
<td>Sabrina Mohamed Abdulwaleed</td>
</tr>
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#### 25 Star Stamps

**Term 2 – Week 2, 3, 4, 5 & 6**

<table>
<thead>
<tr>
<th>Place</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2GW</td>
<td>Kieran Cameron, Izzy Cavanagh, Semir Nur Hussein, Callum Wakefield, Jazmine-Lee Hola, Madeline Fowler, J-Sher Laron, Kain Henderson, Isabella Wall</td>
</tr>
<tr>
<td>1P</td>
<td>Hiba Akhlaki, Walta Tesfamariam, Andjela Tomasevic, Chloe Catlin, Jaylene Moutira, Ali-Reza Muradi, Heath Flinn, Isabella Ord</td>
</tr>
<tr>
<td>2/3P</td>
<td>Upolu Fonoti, Ayub Egal Hassan, Maymun Mohammed Ibrahim, Milyon Tesfamariam, Sara Alhusseini, Q-Shanntae Riggs, Riyaq Said Abdi, Muaad Gosar Abdi, Luyando Vilugron</td>
</tr>
<tr>
<td>6C</td>
<td>Treselle Bell, Dinjari Johnson, Shanthoss Neelarmstrong, Mohamed Ali</td>
</tr>
<tr>
<td>PP</td>
<td>Hazel Mock, Emily Hambleton, Jack Hilton, Kaleb Ward</td>
</tr>
<tr>
<td>1/2G</td>
<td>Skye Penitani, Celina Tran</td>
</tr>
<tr>
<td>PF</td>
<td>Zakaria Hussein, Ali Alhusseini, Izaac Crompton, Samantha Banana, Minhash Ali, Hannah Catlin, Pahulu Kite, Noah Hancock, Stanley Heathier</td>
</tr>
<tr>
<td>5/6H</td>
<td>Juan Tupou</td>
</tr>
<tr>
<td>4S</td>
<td>Mannat Kaur, Kai Tupou</td>
</tr>
</tbody>
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#### 50 Star Stamps

**Term 2 – Week 2, 3, 4, 5 & 6**

<table>
<thead>
<tr>
<th>Place</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>6C</td>
<td>Rhynee Brooke, Shontah Stephens, Sabrina Mohamed Abdulwahab, Alexandra Tamayo, Marcus Samia</td>
</tr>
<tr>
<td>4S</td>
<td>Lauren Willis, Ava Johnson, Valentina Tomasevic, Eqra Egal Hassan, Justin Cubilia</td>
</tr>
</tbody>
</table>
TUCKSHOP NEWS

If anyone has any second hand uniforms they could donate to the tuckshop, they would be very much appreciated.

Thanks

Regards

Desley

75 Star Stamps

Term 2 – Week 3, 4, 5 & 6

2GW Victor Huynh

100 Star Stamps

Term 2 – Week 5 & 6

2GW Victor Huynh

DATE CLAIMER

TERM 2 - 2016

Wednesday 18 May
- After School Sport-Athletics-Prep to Yr 3

Thursday 19 May
- After School Sport-Athletics-Yr 4 to Yr 6

Friday 20 May
- Inala District Gala Day – Barefoot Bowls

Monday 6 June – Wednesday 8 June
- Year 5/6 Tallebudgera Camp

Thursday 23 – Friday 24 June
- Qld 10-12 State Rugby League Championships

Friday 24 June 2016
- FINAL DAY OF TERM 2, 2016

Resilience Skills for a Happy Life!

Book now for our June School Holiday Program!
Confident Kids ® + teens is an innovative coaching program for kids 5-14yrs that aims to boost confidence, emotional resilience, social skills and brain power. Students discover their strengths, and build resilient thinking skills to reduce stress, anxiety, worry, or negative thinking.

Essential tools to navigate the teen years! Our team of experienced Psychologists will coach, encourage and support your child to be all they can be! Medicare and Private health fund rebates apply.

Register and Book online today at confidentkidsandteens.com.au Or contact us at info@positivefamilies.com.au for more details.
NATIONAL SIMULTANEOUS STORYTIME
WEDNESDAY 25 MAY 2016
Acacia Ridge State School, Nyngam St
10:45am-12:30pm

I GOT THIS HAT
by Al & Kevin Young
Illustrated by Ben Fuge

Sausage sizzle
Fun activities for children 0-8
Visit from Ridgey

“Remember to wear a hat! Free event!!!
Bringing your old books to donate to the Little Free Library!"

setBackground():

Department of Transport and Main Roads

Code of Conduct for School Students Traveling on Buses
Information for Schools

School staff are concerned about student safety and
play a key role in assisting students about the Code and
the consequences of bus misconduct. They take closely
with bus operators and are part of the collaborative
team to establish and maintain safe bus travel and
managing student misconduct on buses.

School principals also play a pivotal role in maintaining positive
partnerships with bus companies. This collaboration can help
establish effective communication strategies and provide
a link between the school’s behaviour management plan and
the Code. In this regard, schools can talk to parents/careors and
students about the Code and provide information about its
requirements in student enrolment information.

Schools’ role
To promote bus safety and follow the management of
student bus safety.

Schools’ rights
- Safe and comfortable travel for their students.
- To be consulted and to receive accurate information
about their students’ school bus behaviour.
- To be respected.

Schools’ responsibilities
- To work closely with school authorities and communicate
respectfully during the implementation of the Code.
- To support bus operators in the application of the Code’s
procedures and provisions.
- To provide safe travel and the Code’s messages in
school-based protocols.
- To work closely with the Code’s policy to achieve
excellent communication between bus operators and students/students’ parents.

Schools’ expected behaviors
- To provide information on the students’ parents/parents’
- To support the bus operator in implementing
compliance with school students who broke the Code.
- To collaborate with bus operators and parents in
students in their students’ behaviour on buses.
- To ensure a suitable level of supervision at school bus
bus collection points, where appropriate.
- To work closely with students to ensure safe and
responsible behaviors on buses.

What are the possible consequences for
not following the Code?
Category 1: The behaviour is immediately threatening
- Refusal to travel on a defined route school travel,
plus the behavior agreement period up to
school level.
- Permanent refusal to travel.

Category 2: The behavior is dangerous/dangerous and
dangerously likely to cause immediate harm to
property and others.
- Permanent refusal to travel (maximum six school weeks),
plus the behavior agreement period up to
school level.

Category 3: The behavior is serious and could be
harm to property and others.
- First report – refused bus travel (maximum five school days).
- Second report within six school weeks – refused bus travel
(maximum six school days), plus the behavior
agreement period up to six school weeks.

Category 4: The behavior is irreversible but not likely
to cause harm.
- Refusal of single incident – written letter of caution.
- Refusal of repeat of incidents in single journey – written
letter of caution in one to two days refused travel.
- Second report in six school weeks (repeat incidents)
across multiple journeys – written letter of caution and/or
two days refused travel.
- Second report in six school weeks – maximum five
school days refused travel and the behavior agreement up to
six school weeks.
- Third report in six school weeks – maximum six
school days refused travel and the behavior agreement up to
six school weeks.

For more information please contact
Brenda Godding
brenda@augigos.com.au

Introducing Special Olympics Netball
FREE COME & TRY DAY
Follow on from Net Set Go Netball
THURSDAY 19 MAY 2016
5:00PM - 6:30PM
Western Districts Netball Courts
Faulkner Park, Warabah Ave
Graceville

Turn up on the day!


ALL ABILITY INCLUSIVE NETBALL

Western

Brisbane

Netball

Network

Queensland

Special

Olympics

Queensland

FOLLOW US:
@specialolympicsQLD

 abril

Great state. Great opportunity.