|  |
| --- |
| Acacia Ridge SS Curriculum Overviews 2024 – Year 1 |
| **Learning Area** | **Semester 1** | **Semester 2** |
| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| **English**7hrs | **Unit 1: Exploring Informative Texts**Text Type: InformativeLiterature: Range of Narrative ProceduresAssessment: Write an imaginative procedure based on a shared picture book. | **Unit 2: Exploring Characters and Plot**Text Type: NarrativeLiterature: Range of Narrative TextsAssessment Task 2: Retells a familiar story. | **Unit 3: Responding to Creative Literature**Text Type: PoetryLiterature: Poetry & rhymeAssessment:Task 3: Creative Response to Poetry | **Unit 3: Expressing Opinions**Text Type: PersuasiveLiterature: Assessment: Task 4: Expressing a Preference for a particular character |
| **Maths**5hrs | **Unit 1****Number and place value:**Assessment task — Understanding numbers to 100**Data representation and interpretation:**Assessment task — Making inferences from collected data | **Unit 2****Number and place value / Patterns and algebra:**Assessment task — Skip counting and counting patterns**Using units of measurement (Time):**Assessment task — Explaining duration and telling time**Location and transformation:**Assessment task — Using the language of direction | **Unit 3****Number and place value:**Assessment task — Adding and subtracting using counting strategies**Shape:**Assessment task — Describing two-dimensional shapes and three-dimensional objects**Using units of measurement:**Assessment task — Measuring using informal units**Chance:**Assessment task — Classifying outcomes | **Unit 4****Number and place value / Fractions and decimals:**Assessment task — Knowing numbers to 100 and identifying one half**Money and financial mathematics:**Assessment task — Recognising Australian coins |
| **Science****1hr*****Zoe Wood*** | **Unit 1: Save Planet Earth****Strand: Earth & Space Science**Assessment: Using Earth’s resources  | **Unit 2: Good to Grow****Strand: Biological Science**Assessment: Exploring growth | **Unit 3: Toy Factory** **Strand: Physical Science**Assessment: Create a Push-Pull Toy | **Unit 4: Mix, Make and Use****Strand: Chemical Science**Assessment: Combining materials for a purpose |
| **HASS**1hr | **Unit 1: Present Connections to Places** Assessment: How are people connected to their place and other places? | **Unit 2: Impacts of Technology over Time** Assessment:How have changes in technology shaped our daily life? |
| **The Arts**30mins | **Strand: Drama**Unit 5: Stories Come to LifeStudents’ devise, perform and respond to drama using a picture book as stimulus.Assessment: Collection of Work | **Strand: Visual** **Arts**Unit 3: What are you thinking?Students explore how changes in facial features, style and form communicate emotion in artworks. Assessment: Collection of Work | **Strand: Media Arts**Unit 3: Family portraitsIn this unit, students use digital manipulation to present alternative representations of family portraiture.Assessment: Collection of Work | **Strand: Dance**Unit 4: Cultural DanceStudents respond to, choreograph and perform dance that represents a group.Assessment: Collection of Work |
| **Technologies**1hr 30mins | **Strand: Digital**Unit 1: Computers – Handy helpers (incorporating Scratch Junior)Assessment: Collection of Work | **Strand: Design** Unit 1: Spin ItAssessment: Collection of Work |
| **Music**30mins***Joanna Chuang*** | **Unit 1: Let’s Sing and Play Together**Assessment: Collection of Work | **Unit 5: Musical Stories**Assessment: Collection of Work |
| **HPE**2hrs***Specialist:*** | **Strand: Health****Unit 1: My Classroom is healthy safe & fun** | **Strand: Health****Unit 2: Our Culture**  | **Strand: Health****Unit 3: Stay Safe** | **Strand: Health****Unit 4: Message Targets** |
| Strand: MovementUnit 2: I’m a Balliever | Strand: MovementUnit 3: Ropes and Rhymes | Strand: Movement**Unit 4: What’s your target?** | Strand: MovementUnit 1: Tadpole Tale |
| **Languages** | Chinese not taught or assessed in Year 1. |