Acacia Ridge SS Curriculum Overviews 2024 – Year 3 Semester 1 Semester 2 Learning Term 1 Term 2 Area Term 3 Term 4 Unit 1: Examining stories and Unit 2: Reporting on topics of interest **Unit 3: Experimenting with** Unit 4: Building an argument adapting ideas or learning creative expression Literature: Advertisements Literature: Historical Recounts **English** Literature: Traditional Tales Literature: Poetry Text Type: Persuasive Text Type: Recount Text Type: Poetry Assessment: Examining persuasion in 7hrs Text Type: Narrative advertisements and product packaging Assessment: Narratives - Using a text for Assessment: Exploring recounts set in the Assessment: Examining humour in poetry inspiration Unit 1 Unit 2 Unit 3 Unit 4 Number and place value / Patterns and Number and place value: Number and place value: Fractions and decimals: Assessment task — Understanding algebra: Assessment task — Addition, subtraction, Assessment task — Using unit fractions numbers to 10 000 and partitioning Assessment task — Patterning and multiplication and problem solving Money and financial mathematics: **Location and transformation:** connecting addition and subtraction Shape / Geometric Reasoning: Assessment task — Calculating value of Assessment task — Identifying symmetry Using units of measurement (Time): Assessment task — Identifying threemoney Maths Assessment task — Telling time to the dimensional objects and angles and interpreting grid maps 5hrs nearest minute Data representation and interpretation: Using units of measurement: Assessment task — Collect, display and Assessment task — Measuring length, interpret data mass and capacity using metric units Chance: Assessment task — Conducting a simple chance experiment Unit 1: Here Today, Gone Tomorrow Unit 2: Ready, Set, Grow! **Unit 3: Fast Forces** Unit 4: Material Use Science Strand: Earth & Space Science Strand: Biological Science Strand: Physical Science **Strand: Chemical Science** 1hr & 45mins/wk Assessment: Investigating soil erosion Assessment: Mapping life cycles and Assessment: Investigating contact and Assessment: Investigation properties Vandana Salwan relationships non-contact forces affecting the use of ochre **Unit 1: Early Exploration and Settlement** Unit 2: Sustainable Use of Places **HASS** Assessment: What were the short and long-term effects of European settlement? Assessment: How can people use environments more sustainably? 1hr 30mins Strand: Visual Arts Strand: Dance Strand: Drama Strand: Media Arts Unit 2: Country/Place Unit 3: Patterns in the playground Unit 2: Dance Messages Unit 2: Poetry in motion The Arts Students explore connection to Students make and respond to dance by Students create a character animation to Students explore the pattern, texture and 45mins Country/Place through Dreaming stories. deliver an audio recording of a short, exploring how dance is used to represent shape of their local environment. A Cycle Assessment: Collection of Work humorous poem. stories. Assessment: Collection of Work Assessment: Collection of Work Assessment: Collection of Work Strand: Digital Strand: Design **Technologies** Unit 1: What digital systems do you use? Unit 1: Repurpose It! 1hr 30 mins Digital Systems & Coding Assessment: Collection of Work Unit 2: Songs of Australia **Unit 3: Musical Characters and Action** The Arts Assessment: Collection of Work Assessment: Collection of Work Music 30mins Joanna Chuang Strand: Health Strand: Health Strand: Health No Health Unit Term 4 Unit 2: Culture in Australia **Unit 3: Health Channels** HPE **Unit 1: Making Healthy choices** Strand: Movement Strand: Movement Strand: Movement Strand: Movement 2hrs Unit 1: Superstars Splish Splash Unit 1: Superstars Splish Splash Unit 2: Take your marks, get set, play Unit 3: Having a Ball