Under the agreement for 2015
Acacia Ridge State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in Reading to 90% for Year 3 students.
- Increase the percentage of students in the upper two bands in Year 3 Reading to 20%.
- Increase by 10% the number of students achieving Reading Benchmark targets – Prep (PM Level 7), Year 1 (PM Level 15) and Year 2 (PM Level 20).
- Develop a learning plan for students who are below the National Minimum Standard for Literacy and Numeracy.
- Improve teacher practices in the teaching of Reading through focused coaching and professional development.

Our strategy will be to

- Conduct fortnightly Teaching and Learning Cycle (TLC) meetings with Principal, Deputy Principal, Master Teacher and teacher teams to:
  - Review and analyse student data in Reading to inform differentiation and next teaching and learning cycle.
  - Monitor student improvement through a data wall, classroom walkthroughs and data audits each term.
  - Re-assess teaching strategies, intervention and programs to align with current student data.
- Conduct data discussions with every teacher to analyse student academic and attendance data and plan to improve student learning.
- Conduct a book study with staff on “Explicit Instruction” by Archer and Hughes to further improve teaching practice.
- Participate in the regional Sharratt Project based on the book “Putting Faces on the Data”.
- Evidence:

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Increasing Master Teacher from two to three days a week to build teacher capacity in the teaching of reading through coaching.</td>
<td>$20 000</td>
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<tr>
<td>Releasing Deputy Principal to work one to one in a coaching role to improve staff capabilities in the teaching of reading.</td>
<td>$35 000</td>
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<tr>
<td>Increase the Support Teacher role to maximise the support for students with high level learning needs.</td>
<td>$44 800</td>
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<tr>
<td>Releasing teachers to work one to one with Principal, Deputy Principal and Master Teacher to develop teacher capabilities in data analysis and developing strategies to improve reading outcomes for all students.</td>
<td>$25 500</td>
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<tr>
<td>Providing Professional Development opportunities to staff in the teaching of reading.</td>
<td>$3 400</td>
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<tr>
<td>Description</td>
<td>Cost</td>
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<td>----------------------------------------------------------------------------</td>
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<tr>
<td>Employing teacher aides to work with our students where English is their second language.</td>
<td>$39,000</td>
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<tr>
<td>Participating in the regional Sharratt project.</td>
<td>$2,500</td>
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<tr>
<td>Participating in “Explicit Instruction” PD.</td>
<td>$1,700</td>
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<tr>
<td>Providing additional teacher aides for guided reading groups.</td>
<td>$9,270</td>
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</tbody>
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Penny Grant  
Principal  
Acacia Ridge State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment