

Investing for Success

**Under this agreement for 2018
Acacia Ridge State School will receive**

\$287,052*

This funding will be used to:

- increase the percentage of Prep students achieving above a level 7 reading outcome by the end of the year
- increase the percentage of students meeting National Minimum Standards in Reading for Year 3 from 87% to 90% and for Year 5 from 77% to 80%
- increase the percentage of students achieving in the NAPLAN Upper Two Bands in Reading for Year 3 from 21% to 25% and for Year 5 from 14% to 20%.

Our initiatives include:

- further developing a consistent approach to reading instruction (modelled, shared, guided and independent) across the whole school from Prep to Year 6
- further continuing to implement and embed synthetic phonics in Prep and Year 1
- implementing a differentiated coaching model across the whole school with a variety of expertise from support staff to improve teacher's reading pedagogy
- using data to inform the teaching of reading (Lyn Sharratt's 14 Parameters framework) and conducting case management meetings and data conversations to:
 - review and analyse student data in reading to inform differentiation and drive teaching practice
 - monitor student improvement through a data wall, diagnostic assessment task and individual goal setting
 - reassess teaching strategies, intervention and programs to align with current student data
- fostering a culture that promotes learning by further developing a consistent approach to Positive Behaviour for Learning across the whole school
- supporting complex case students at risk of disengagement from learning through implementation of a range of engagement and wellbeing strategies
- further continuing small group intensive speech language intervention across the early years.

Our school will improve student outcomes by:

Employing a Behaviour Teacher to facilitate a culture that promotes learning to support students, staff and community to increase student engagement and learning outcomes for students at risk.	\$85 530
Release teachers to participate in planning sessions to facilitate systematic curriculum delivery across the school.	\$18 900



Employment of an additional STL&N to work with staff and students to improve reading pedagogy and learning outcomes for P-2 students.	\$68 991
Increase STL&N fraction to work with staff and students to improve reading pedagogy and learning outcomes for Years 3 to 6 students and to develop a whole school intervention model across school for students who require intensive intervention.	\$34 641
Increase our Speech Language Pathologist time to work with staff and students to improve oral language outcomes for students in the early years.	\$24 200
Employing a Guidance Officer two days a week to facilitate the early identification of students at risk and providing teachers and families with support around wellbeing and intervention strategies.	\$30 993
Engaging additional teacher aide time to support whole school reading initiatives (flying squad) and provide additional support in the area of oral development.	\$23 797



Nicole Collins
Principal
Acacia Ridge State
School



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