Snapshot report

Under the agreement for 2015
Acacia Ridge State School received $181,170

Our full 2015 agreement can be found here:  : https://acaciaridgess.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Conducted fortnightly Teaching and Learning Cycle (TLC) meetings with Principal, Deputy Principal, Master Teacher and teacher teams to:
  - Reviewed and analysed student data in Reading to inform differentiation and next teaching and learning cycle.
  - Monitored student improvement through a data wall, classroom walkthroughs and data audits each term.
  - Re-assessed teaching strategies, intervention and programs to align with current student data.
- Conducted data discussions with every teacher to analyse student academic and attendance data and developed a plan to improve student learning.
- Conducted a book study with staff on “Explicit Instruction” by Archer and Hughes to further improve teaching practice.
- Participated in the regional Sharratt Project based on the book “Putting Faces on the Data”.

We have met and exceeded the following targets:

- Increased the percentage of students in the upper two bands in Year 3 Reading to over 20%.
- Increased by 10% the number of students achieving Reading Benchmark targets – Prep (PM Level 7), Year 1 (PM Level 15) and Year 2 (PM Level 20).
- Developed a learning plan for students who are below the NMS for Literacy and Numeracy.
- Improved teacher practices in the teaching of Reading through focused coaching and professional development.

Our school strategies are showing substantial progress toward our targets

The strategies implemented above has meant that we have shown substantial progress towards:

- Increasing the percentage of students meeting the National Minimum Standard in Reading to 90% for Year 3 students