

# Investing for Success

**Under this agreement for 2017  
Acacia Ridge State School will receive**

**\$190,605\***

## This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in Reading to 88% for Year 3 and 85% for Year 5 students.
- Increase the percentage of students in the upper two bands in Year 3 Reading to 25% and in Year 5 Reading to 15%.
- Increase the percentage of Prep students achieving F&P Level A and B reading outcomes by the end of the year.
- Increase the percentage of students achieving school and regional reading targets for students in Prep to Year 6.
- Increase the number of students supported in early oral language development through trained professionals.

## Our initiatives include

- Conduct Case Management meetings with Principal, Deputy Principal, Support Teachers and teacher teams to:
  - Review and analyse student data in Reading to inform differentiation and next teaching and learning cycle.
  - Monitor student improvement through a data wall, diagnostic assessment tasks and individual goal setting.
  - Re-assess teaching strategies, intervention and programs to align with current student data.
- Conduct data audits with every teacher to analyse reading data and attendance data and plan to improve student learning.
- Implement whole school Reading Program with integrity to ensure consistency of curriculum and teaching practices from Prep to Year 6.
- Implement quality and timely intervention to students to improve reading and oral language outcomes.
- Provide teachers with coaching opportunities to improve teachers' reading pedagogy.
- Implement quality foundational reading and language support for EAL/D new arrival students.
- Support complex case students at risk of disengagement from learning through targeted behaviour and learning support.
- Implement one-to-one and small group intensive reading intervention for students at risk of not achieving NMS.

## Our school will improve student outcomes by

Employing a HOC: Student Engagement to support students, staff and community so as to increase positive learning outcomes for students at risk of disengagement.	\$43 351
Releasing teachers to participate in planning sessions to ensure high level differentiation.	\$10 560
Create a ST:LaN: Intensive Reading Intervention role to maximise the support for students with high level reading needs.	\$44 998
Increasing ST:LaN time to work with staff and students to improve learning outcomes for P-6 students requiring intensive intervention.	\$13 845
Increasing our EALD teacher aide time to work students to improve foundational literacy skills for new arrival and refugee students.	\$37 756
Increase our Speech Language Pathologist time to work with staff and students to improve reading	\$24 637

\* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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and oral language outcomes for students.	
Providing additional teacher aide time to support focussed and intensive intervention for oral language and early literacy.	\$15 458

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Acacia Ridge State School

**Dr Jim Watterston**  
Director-General  
Department of Education and Training

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