Under this agreement for 2014
Acacia Ridge State School will receive

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in Reading from 96.3% to 98% for Year 3 students
- Increase the percentage of students in the upper two bands in Year 3 Reading from 3.7% to 10%
- Develop a learning plan for students who are below the National Minimum Standard for Literacy and Numeracy
- Improve teacher capability through focused coaching and professional development
- Improve student attendance and on-task behaviour to increase student engagement in learning

Our strategy will be to

- Conduct fortnightly Teaching and Learning Cycle (TLC) meetings with Principal, Deputy Principal and teacher teams to:
  - Review and analyse student data in Reading and Numeracy to inform differentiation and next teaching and learning cycle
  - Monitor student improvement
  - Re-assess teaching strategies, intervention and programs to align with current student data
- Conduct data discussions with every teacher to analyse student data and plan to improve student learning
- Review attendance and behaviour data regularly
- Evidence:

Our school will improve student outcomes by

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<table>
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<tr>
<td>Engaging educational consultants to provide Professional Development around coaching and feedback to leadership team and all teaching staff</td>
<td>$8,000</td>
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<tr>
<td>Engage a coach to build teacher capacity in the teaching of reading</td>
<td>$21,000</td>
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<tr>
<td>Build teacher capabilities in explicit teaching practices by employing a coach</td>
<td>$21,000</td>
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<tr>
<td>Develop teacher capabilities in data analysis through focused and rigorous conversations with Principal and Deputy Principal using a desk top audit process</td>
<td>$40,000</td>
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<tr>
<td>Develop a coaching and mentoring program for all teachers and teacher aides</td>
<td>$5,000</td>
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Great state. Great opportunity.
Great Results Guarantee

- Provide targeted intervention in Reading and Numeracy $40,000
- Implement a whole school approach to the teaching of reading with required resourcing $43,640
- Continuing the implementation of RoleM throughout the school and ensure it is resourced appropriately $10,000
- Implement a whole school approach to improving attendance and on-task behaviour $2,000

Ms Penny Grant  
Principal  
Acacia Ridge State School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised