

# Investing for Success

Under this agreement for 2020  
Acacia Ridge State School will receive

**270,230\***

## This funding will be used to

- Increase whole school attendance percentage to 94%.
- Increase the percentage of Prep Students achieving above a level 7 reading outcome to 50% by the end of the year.
- Increase the percentage of students meeting National Minimum Standards in Reading for Year 3 from 75% to 80% and for Year 5 from 70% to 75%.
- Increase the percentage of students achieving NAPLAN Upper Two Bands in Reading for Year 3 and Year 5 to 25% or above.

## Our initiatives include

- Fostering a Culture of Inclusive Education by continuing to build staff capacity with differentiation strategies and supporting all students to have access to the curriculum (co-teaching, tiered tasks).
- Further developing a consistent approach to reading intervention across Prep to Year 6.
- Continuing to implement and embed Oracy and Synthetic phonics in the Early Years Classrooms.
- Implementing and building further understanding of Age Appropriate Pedagogies through Systematic Curriculum and whole school planning processes in the Early Years.
- Promoting Successful Transition across our school and continuing to facilitate school playgroups to support our families and community.
- Implementing a differentiated coaching model across the whole school to improve teacher pedagogy in the areas identified in the school improvement agenda (reading and student engagement).
- Using data to inform the teaching of reading (Lyn Sharratt's 14 Parameters framework) and conducting case management meetings (data conversations) to:
  - Review and analyse student data in reading to inform differentiation and drive teaching practice.
  - Monitor student improvement through data wall, diagnostic assessment task and individual goal setting.
  - Analyse teaching strategies, intervention and programs to align with current student data.
- Further embedding speech language intervention across the Early Years to improve oracy aligned to our reading improvement priority.



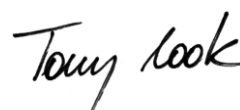
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## Our school will improve student outcomes by

Increasing Inclusion Teacher SEP fraction to work with staff and students to promote an inclusive environment with a range of whole school strategies giving all students the opportunity to access the curriculum.	\$38,340.00
Increasing Inclusion Teacher STLAN fraction to work with staff and students to improve reading pedagogy and learning outcomes for P-6 students and to develop a consistent Response to Intervention Model across the whole school setting.	\$36,020.00
Increasing Digital Technologies Teacher fraction to deepen the use of digital technologies as a differentiation strategy throughout curriculum delivery and assessment. This initiative supports the Australian Curriculum Technology rollout at Acacia Ridge State School and supports an Inclusive Environment.	\$51,940.00
Releasing teachers to participate in planning and case management sessions to facilitate systematic curriculum delivery with a focus on differentiation strategies aligned to our Inclusive Environment Improvement Priority.	\$49,784.00
Increasing Early Years' Coach fraction to promote successful transitions for our families and to continue to build Oracy skills, Synthetic Phonics and Age Appropriate Pedagogies in Prep – Year 2 classrooms.	\$66,616.00
Purchasing an additional 15 days per term of Speech Language Pathologist time to identify at risk students and provide early intervention to improve oracy foundations for reading.	\$27,530.00
<b>TOTAL</b>	<b>\$270,230</b>



**Nicole Collins**  
Principal  
Acacia Ridge State School



**Tony Cook**  
Director-General  
Department of Education



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