|  |
| --- |
| Acacia Ridge SS Curriculum Overviews 2024 – Prep |
| **Learning Area** | **Semester 1** | **Semester 2** |
| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| **English V9**7hrs | **Unit 1: Recounting an Experience**Literature: Narrative TextsText Type: Informative**Assessment:****Orally respond to a familiar event and link it to a story shared in class.** | **Unit 2: Engaging with Stories**Literature: FictionText Type: Narrative**Assessment****Retell a story shared in class.** | **Unit 3: Engaging with Rhyme**Literature: Range of rhyming storiesText Type: Creative / Poetry**Assessment:**Creative Responses to rhyme. | **Unit 4: Sharing thoughts and Feelings**Literature: NarrativeText Type: Persuasive**Assessment**:**Share feelings about a character in a book read in class.** |
| **Maths**5hrs | **Unit 1****Strand: Number & Algebra**Assessment: Grouping familiar objects  | **Unit 2****Strand: Number & Algebra**Assessment: Understanding numbers from 1 to 20**Strand: Measurement & Geometry**Assessment: Investigating characteristics of shapes and objects | **Unit 3****Strand: Statistics & Probability**Assessment: Answering questions**Strand: Measurement & Geometry**Assessment: Explaining duration and event sequences | **Unit 4****Strand: Number & Algebra**Assessment: Identifying numerals |
| **Science**1hr*Zoe Wood* | **Unit 3: Weather Watch****Strand: Earth & Space Science**Assessment: Examining the Weather | **Unit 2: Our Material World****Strand: Chemical Science**Assessment: Making a wind ornament | **Unit 1: Our Living World****Strand: Biological Science**Assessment: Exploring our living world | **Unit 4: Move it, Move it****Strand: Physical Science**Assessment: Investigating Movement |
| **HASS V8**1hr | **Unit 1**: **My Family History**Assessment:What is my history and how do I know? | **Unit 2: My Special Places**Assessment:What are places like and what makes them special? |
| **The Arts**30minsA Cycle | **Strand: Visual Arts**Unit 1: New storiesCreate new stories in artworks by collaging characters, objects and landscapes from different artworks.Assessment: Experienced – Not Assessed(Links to English Term 1 Unit) | **Strand: Drama**Unit 5: **Stories come to life**Students’ devise, perform and respond to drama using a picture book as stimulus.Assessment: Experienced – Not Assessed(Links to English Term 2 Unit) | **Strand: Media Arts**Unit 1: Family storiesStudents explore characters and settings in media artworks inspired by a rhyming story.Assessment: Experienced – Not Assessed(Links to English Term 3 Unit) | **Strand: Media Arts**Unit 4: Cultural DanceStudents respond to, choreograph and perform dance that represents a group.Assessment: Experienced – Not Assessed |
| **Technologies**1hr 30mins | **Strand: Digital****Unit 1: Computers – Handy helpers**Assessment: Experienced – Not Assessed | **Strand: Design****Unit 2: Grow, Grow, Grow**Assessment: Experienced – Not Assessed |
| **The Arts**Music 30mins*Joanna Chuang* | **Unit 1: Let’s Sing and Play Together**Assessment: Collection of Work | **Unit 4: Music in Our New World**Assessment: Collection of Work |
| **HPE**2hrs | **Strand: Health****Unit 1: I can do it** | **Strand: Health****Unit 2: I Am Growing and Changing** | **Strand: Health****Unit 3: Looking out for others** | **Strand: Health****Unit 4: I Am Safe** |
| Strand: MovementPerceptual Motor Program | Strand: Movement**Unit 1: Let’s Get Moving** | Strand: MovementUnit 3: Who Wants to Play? | Strand: MovementUnit 1: Tadpole Tales |
| **Languages** | Chinese is not taught or assessed in Prep. |