|  |
| --- |
| Acacia Ridge SS Curriculum Overviews 2024 – Year 4 |
| **Learning Area** | **Semester 1** | **Semester 2** |
| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| **English**6hrs | **Unit 1: Examining stories and adapting ideas**Literature : Traditional TalesText Type : NarrativeAssessment: Narratives - Using a traditional tale for inspiration to write their own narrative. | **Unit 2: Reporting on topics of interest or learning**Literature: Historical RecountsText Type: RecountAssessment: Exploring recounts set in the past  | **Unit 3: Experimenting with creative expression**Literature: PoetryText Type: PoetryAssessment: Examining humour in poetry | **Unit 4: Building an argument Literature: Advertisements**Text Type: PersuasiveAssessment: Examining persuasion in advertisements and product packaging |
| **Maths**5hrs | **Unit 1****Number and place value / Fractions and decimals:**Assessment task — Understanding numbers beyond 10 000 and locating fractions on number lines**Location and transformation:**Assessment task — Identifying symmetry and interpreting simple maps**Data representation and interpretation:**Assessment task — Analysing data | **Unit 2****Number and place value / Patterns and algebra:**Assessment task — Investigating odd and even numbers and multiplication patterns, and finding unknown quantities**Using units of measurement (Time):**Assessment task — Time units and duration | **Unit 3** **Number and place value / Patterns and algebra:**Assessment task — Multiplication and division facts and problem solving**Shape / Geometric Reasoning:**Assessment task — Comparing areas and classifying angles**Using units of measurement:**Assessment task — Using measurements**Chance:** Assessment task — Identifying and explaining chance events | **Unit 4****Fractions and decimals:**Assessment task — Recognising, locating and connecting decimals with fractions**Money and financial mathematics:**Assessment task — Solving purchasing problems |
| **Science**1hr***Zoe Wood*** | **Unit 1: Here Today, Gone Tomorrow****Strand: Earth & Space Science**Assessment: Investigating soil erosion  | **Unit 2: Ready, Set,** **Grow!****Strand: Biological Science**Assessment: Mapping life cycles and relationships  | **Unit 3: Fast Forces****Strand: Physical Science**Assessment: Investigating contact and non-contact forces | **Unit 4: Material Use** **Strand: Chemical Science**Assessment: Investigation properties affecting the use of ochre |
| **HASS**1hr & 30mins | **Unit 1: Early Exploration and Settlement** Assessment:What were the short and long-term effects of European settlement? | **Unit 2: Sustainable Use of Places** Assessment:How can people use environments more sustainably? |
| **The Arts**45mins | **Strand: Drama**Unit 2: Country/PlaceStudents explore connection to Country/Place through Dreaming stories and Before Before Time stories as stimulus. | **Strand: Visual Arts**Unit 3: Patterns in the playground Students explore the pattern, texture and shape of their local environment. They make, display and discuss their own and others’ artworks. | **Strand: Media Arts**Unit 2: Poetry in motionStudents create a character animation to deliver an audio recording of a short, humorous poem. | **Strand: Dance**Unit 2: Dance MessagesStudents make and respond to dance by exploring how dance is used to represent stories. |
| **Technologies**30mins | **Strand: Digital****Unit 1: What digital systems do you use?*** Digital Systems & Coding
 | **Strand: Design** Unit 1: Repurpose It!Assessment: Collection of Work |
| **Music**30mins***Joanna Chuang*** | **Unit 2: Songs of Australia**Assessment: Collection of Work | **Unit 3: Musical Characters and Action**Assessment: Collection of Work |
| **HPE**2hrs***Specialist:*** | **Strand: Health****Unit 1: Making Healthy choices**  | **Strand: Health** **Unit 2: Culture in Australia** | **Strand: Health** **Unit 3: Health Channels** | **No Health Unit Term 4** |
| Strand: Movement**Unit 2: Athletic Spectacle** | Strand: Movement**Unit 1: Criss Cross** | Strand: Movement**Unit 3: Bat, Catch, Howzatt!** | Strand: Movement**Unit 1: Splish-Splash** |
| **Languages**Chinese 30mins***Joanna Chuang*** | **Specialist: Joanna Chuang****Hello – Ni Hao****Not Assessed** | **Specialist: Joanna Chuang****Cultural Connections****Chinese Culture****Not Assessed** |